

**SIMON FRASER UNIVERSITY**

**Education 379-3**

**The Exceptional Child in the Regular Classroom: Primary**

Summer Session, 1990

M T W R F S

8:30-12:30

August 7-15, 1990

Location: U. Vic (Begbie 157)

Instructor: Dr. Larry Larsen

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**Prerequisite:** Certified Practicing Teacher

**Course Description:**

The primary emphasis of this course is on practical strategies and techniques for promoting the successful integration of primary level pupils who have diverse special education needs into regular education schools and classrooms. The students are also introduced to a rationale for mainstreaming; administrative issues that surround mainstreaming programs; basic principles of behavior management and classroom organization; methods for promoting social interaction between pupils who have disabilities and their non-handicapped peers; the roles of special and regular education teachers in mainstream programs; and integration strategies for parents.

**Required Texts:**

Lewis, R.B., & Doorlag, D.H. (1987), Teaching Special Students in the Mainstream (2nd Edition), Toronto: Merrill Publishing Company.

Additional readings will be distributed in class.

**Schedule:**

<i>Date</i>	<i>Topic</i>	<i>Textbook</i>
8/7	1. Overview of course content and requirements	Chapters 1-3
	2. Characteristics and needs of special students	
	3. A rationale for educational integration	

<i>Date</i>	<i>Topic</i>	<i>Textbook</i>
8/8	4. Administrative issues in mainstreaming	
	5. The mainstreaming continuum: Integration at the preschool and secondary levels	
	6. Mainstreaming in the context of effective schools and effective teaching: An overview of recent research	
8/9	7. Adapting instruction for special Students: Basic principles	Chapters 4,5 &7
	8. Managing classroom behavior	
	9. Organizing and coordinating the learning environment	
8/10	10. Models for mainstreaming	Chapters 8 & 9
	11. Integration Strategies I: Learning disabilities	
8/11	12. Integration strategies II: Mental retardation	Chapters 10 - 12
	13. Integration strategies III: Behavior disorders	
	14. Integration strategies IV: Communication disorders	
8/13	15. Integration strategies V: Physical and health impairments	Chapters 13-14
	16. Integration strategies VI: Vision and hearing impairments	
8/14	17. Integration strategies VII: Cultural differences	Chapter 6
	18. Strategies for promoting social interactions in integrated settings	

*Date*

*Topic*

*Textbook*

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8/15

19. The roles of special and regular  
teachers in integrated programs

Chapter 7

20. Integration strategies for parents

21. The future of mainstreaming